

New England Common Assessment Program

Practice Test Resource Material Grade 6 Reading

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| Position Number | Item Type | Correct Answer | Content Cluster | GLE Indicator Number | Depth-of- Knowledge Level | Passage Name | Passage Type |
|--------------------|-------------------------------|-------------------|---|----------------------------|---------------------------------|------------------------|-----------------|
| - | Multiple-choice (1 pt.) | В | Vocabulary | 2 | 2 | Word ID/ Vocabulary | N/A |
| 2 | Multiple-choice (1 pt.) | А | Vocabulary | 1 | 2 | Word ID/ Vocabulary | N/A |
| က | Multiple-choice (1 pt.) | A | Vocabulary | 2 | 2 | "In the Fast Lane" | Informational |
| 4 | Multiple-choice (1 pt.) | ∢ | Initial Understanding: Informational | 2 | 2 | "In the Fast Lane" | Informational |
| 5 | Multiple-choice (1 pt.) | O | Analysis/ Interpretation: Informational | က | Ø | "In the Fast Lane" | Informational |
| 9 | Multiple-choice (1 pt.) | O | Analysis/ Interpretation: Informational | 2 | 2 | "In the Fast Lane" | Informational |
| 7 | Constructed-response (4 pts.) | N/A | Initial Understanding: Informational | က | 2 | "In the Fast Lane" | Informational |
| 80 | Multiple-choice (1 pt.) | Q | Analysis/ Interpretation: Literary | 2 | 2 | "Anansi and Turtle" | Literary |
| თ | Multiple-choice (1 pt.) | Q | Initial Understanding: Literary | 0 | - | "Anansi and Turtle" | Literary |
| 10 | Multiple-choice (1 pt.) | D | Analysis/ Interpretation: Literary | 3 | 2 | "Anansi and Turtle" | Literary |
| Ξ | Multiple-choice (1 pt.) | В | Analysis/ Interpretation: Literary | 2 | - | "Anansi and Turtle" | Literary |

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| Position | Item Type | Correct Answer | Content Cluster | GLE Indicator Number | Depth-of- Knowledge Level | Passage Name | Passage Type |
|--------------|----------------------------------|-------------------|--|----------------------------|---------------------------------|------------------------|-----------------|
| Ω 4 P Ω | Constructed-response (4 pts.) | N/A | Analysis/ Interpretation: Literary | က | 2 | "Anansi and Turtle" | Literary |
| Mu | Multiple-choice (1 pt.) | А | Analysis/ Interpretation: Literary | ဇ | - | "Anansi and Turtle" | Literary |
| Mu | Multiple-choice (1 pt.) | В | Initial Understanding: Literary | - | + | "Anansi and Turtle" | Literary |
| M | Multiple-choice (1 pt.) | В | Analysis/ Interpretation: Literary | 2 | 2 | "Anansi and Turtle" | Literary |
| Mu | Multiple-choice (1 pt.) | Q | Analysis/ Interpretation: Literary | 5 | 3 | "Anansi and Turtle" | Literary |
| ဂ္ဂ <u>4</u> | Constructed-response (4 pts.) | N/A | Analysis/ Interpretation: Literary | 5 | 3 | "Anansi and Turtle" | Literary |

Sample Constructed-Response Item (4 points)

Texplain the "rate of living" theory. Use information from the article to support your answer.

Scoring Guide

| Score | Description |
|-------|---|
| 4 | Response provides a thorough explanation of the "rate of living" theory. Response includes relevant information from the article. |
| 3 | Response provides an explanation of the "rate of living" theory. Response lacks some relevant information from the article or is not fully developed. |
| 2 | Response provides a partial explanation of the "rate of living" theory. Response uses limited information from the article. |
| 1 | Response is vague or minimal. OR Response only provides a personal opinion with no text support. |
| 0 | Response is totally incorrect or irrelevant. |
| Blank | No response. |

Training Notes:

- All animals have the potential to live the same amount of time.
- Larger animals seem to have slower heart rates and lower metabolism.
- Smaller animals seem to have higher heart rates and faster metabolism.
- The animals with a faster heart rate and/or faster metabolism use up their allotments faster. Therefore, animals with faster heartbeats would live shorter lives; animals with slower heartbeats would live longer lives.

Sample 4-Point Response

The rate of oving theory is one longer believed. The theor larger animals live smaller animals. large ani would be abl the animals to live the same amoun he animal had a tast incometabolisms they go Hotment more a massive eleptant has f 28 per minute, therfore he cou hummibica with a really fast hearthoat

Sample 3-Point Response

| This is the "Rate of Living theory. |
|---|
| Scientists say that bigger animal like |
| whales and humans live longer than small |
| oni mals , like cat's or dogs. They say small |
| animals have a faster heart best |
| thon bigger animals. Since the |
| Smaller animals hearts are faster and |
| work more, they sine out (or die) much |
| faster. Now bigger onimals hearts work |
| much slowers o the bigger animals hearts |
| don't fine at This is why bigger animals |
| live longer. That was the "Rate of Living" |
| Theory |
| 3 |

Sample 2-Point Response

Scientist noticed that larger animals, such as humans and whales, outline smaller ones such as dogs, cots birds and mice. The Bigger the body, or so it seemed, the larger of the life span. Scentisted called this the "rate of living"

Sample 1-Point Response

the slaw the heart beat per minute the longer the animal Lives.

Sample Constructed-Response Item (4 points)

2 Explain how Anansi tricks Turtle. Use information from the story to support your answer.

Scoring Guide

| Score | Description |
|-------|--|
| 4 | Response provides a thorough explanation of how Anansi tricks Turtle. Response includes relevant information from the story. |
| 3 | Response provides an explanation of how Anansi tricks Turtle. Response lacks some relevant information from the story or is not fully developed. |
| 2 | Response provides a partial explanation of how Anansi tricks Turtle. Response uses limited information from the story. |
| 1 | Response is vague or minimal. OR Response only provides a personal opinion with no text support. |
| 0 | Response is totally incorrect or irrelevant. |
| Blank | No response. |

Training Notes:

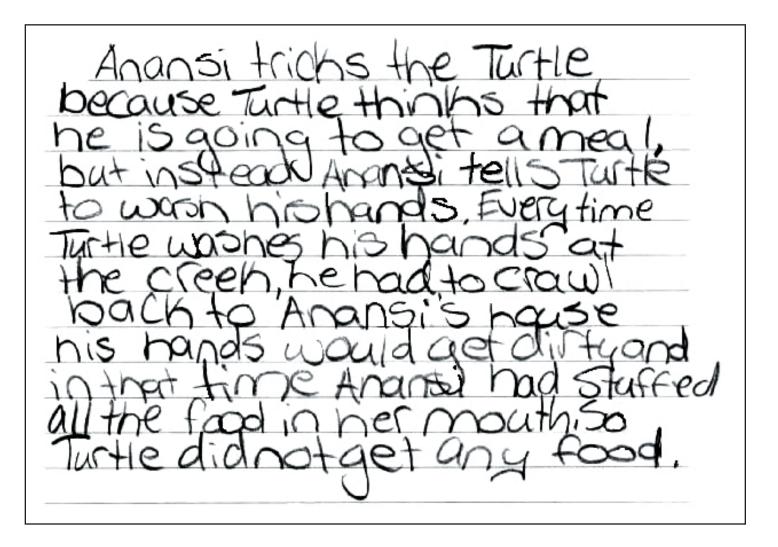
How Anansi tricks Turtle:

- Anansi invites the turtle into his house to eat.
- Anansi sends Turtle out to wash his dirty hands.
- Turtle washes his hands in the creek, but his hands get dirty again from crawling back on a dusty trail.
- Anansi sends Turtle back to wash his hands again.
- Turtle comes back to the house with clean hands, but Anansi has already eaten all the food.

Sample 4-Point Response

Anansi tricks Turtle by telling him he had to wash his hands before eating. Turtle had to go to the creek to wash his hands. He took the trail back Anarsi's house, and the dirt got his hands dirty just as Anansi had planned. Turtle did this twice and by the time he walked on the grass to stop any chance of dirt attracting to his hands Anansi had eaten all the dinner.

Sample 3-Point Response



Sample 2-Point Response

Anansi tricked Tirtle by letting him eat food, but his hands are dirty. So he has to wash them. But as he comes back, his feet get dirty. Hoking Anans, have more tood.

Sample 1-Point Response

He heeps on telling furtle he has to wash his hands before eating and then Anansi eat all of

Sample Constructed-Response Item (4 points)

1 Did Turtle treat Anansi fairly? Explain your answer by using information from the story as support.

Scoring Guide

| Score | Description |
|-------|--|
| 4 | Response provides a thorough explanation of the student's opinion of whether or not Turtle treated Anansi fairly. Response includes relevant information from the story. |
| 3 | Response provides an explanation of the student's opinion of whether or not Turtle treated Anansi fairly. Response lacks some relevant information from the story or is not fully developed. |
| 2 | Response provides a partial explanation of the student's opinion of whether or not Turtle treated Anansi fairly. Response uses limited information from the story. |
| 1 | Response is vague or minimal. OR Response only provides a personal opinion with no text support. |
| 0 | Response is totally incorrect or irrelevant. |
| Blank | No response. |

Training Notes:

Student interpretations may vary. Any explanation given that is logical and supported by information from the story is acceptable.

- Some students may see Anansi as the bad character that is taught a lesson; people should share what they have with people in need. Turtle was tired, hungry, and had traveled all day. Anansi clearly did not want to share and was mean to Turtle. Turtle reacted by inviting Anansi to visit him and to share Turtle's dinner.
- Some students may see revenge as wrong. Was Turtle getting even or was he teaching Anansi a lesson? Turtle might have shown Anansi the right way to treat a guest by actually sharing with him. In this interpretation, both characters are wrong—one because of his greed and trickery, the other because of his revenge and trickery.

Sample 4-Point Response

Turtle treated Anansi as fairly as Anansi did Turtle. Anansi used a common rule to distract Turtle while he ate all tood. Then when Aransi went to Turtle's nouse Turtle used a common rule keen Anansi away from the food. Anansi tried trick Turtle into leaving he did by telling him wash his rands. Turt payback, and he got it. He Anansi take coat, which had weight, that was keeping Anarsi underwater, Then floated right back up the water

Sample 3-Point Response A

No I don't think that turtle treated

Anansi fairly because 2 wrongs don't make

a right I don't think that both of them treated

each other fairly because Anans knew that

turtle had to crawl everywhere but he still

criticised turtle for having dirty hands. Also I

think that turtle didn't treat anansi fair

because he knew that Anansi put pebbles in

his packets to make him sink but still he

made him take off his coat.

Sample 3-Point Response B

Yes, Turke treated Anansi farily because when Turtle was at Anansis house Anansi didn't share his meal with Turtle at all and ate his yams while Turtle got cleaned up. Then when Turtle invited Anansi to his home for a meal Anansi couldn't stay under water, so turtle ate his delicious meal and Anansi got none.

Sample 2-Point Response A

I think Turtle did not treat Anansi was mean to Turtle when he came over that doesn't mean than he should do the same thing becaus tow wrongs don't make a right. Hat why I think Turtle did not treat Anansi Sairly.

Sample 2-Point Response B

Furtledid treat anansi fairly because whenevertle needed a meal anansi tricked him out of eating by saying that Furtle's hands have to be clean to eat, even though Justle walks on them.

Sample 1-Point Response

No, the Justle didn't treat ananci fairly ever though ananci was not fair to the twite because ananci got down there once.

Put the twelle had a chace to eat some food if he washed his hands.